



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		LAXMI NARAIN DUBEY COLLEGE
Name of the head of the Institution		Prof. (Dr.) Arun Kumar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06252232689
Mobile no.		9430530178
Registered Email		college1nd@gmail.com
Alternate Email		1ndcollege@rediffmail.com
Address		Near Sadar Hospital
City/Town		Motihari
State/UT		Bihar
Pincode		845401
2. Institutional Status		

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Durgesh Mani Tewari
Phone no/Alternate Phone no.	06252232689
Mobile no.	9735597935
Registered Email	mail.lndcollege@gmail.com
Alternate Email	lndcollege@rediffmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.lndcollege.com
4. Whether Academic Calendar prepared during the year	No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.60	2017	27-Nov-2017	26-Nov-2022

6. Date of Establishment of IQAC	07-Jul-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Introduction of B.Ed. Course	02-Dec-2019 01	8
Library Automation	02-Dec-2019 01	8
Faculty empowerment	02-Dec-2019 01	8
Placement Cell	02-Dec-2019	8

	01	
Seperate Building for Library	02-Dec-2019 01	8
ICT Enabled Teaching Learning	02-Dec-2019 01	8

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[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

B.Ed. Course has been introduced Library Automation has been completed Faculty empowerment through smart class/virtual classes Placement Cell in practice ICT Enabled Teaching Learning adopted by some faculty members

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Introduction of B.Ed. Course	B.Ed. Course has been introduced
Library Automation	Library Automation has been completed
Faculty empowerment	Faculty empowerment through smart class/virtual classes
Placement Cell	Placement Cell in practice
ICT Enabled Teaching Learning	ICT Enabled Teaching Learning adopted by some faculty members
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Development Committee	18-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	16-Jul-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College Management Information System
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college develops action plans for effective implementation of the curriculum in the following ways: (a) At the outset, the IQAC of the college conducts protracted meetings with the heads of different departments to develop different strategies for effective implementation of the curriculum. (b) Teachers are apprised of the decisions of IQAC and encouraged to impart the curriculum through innovative teaching method like presentations, assignments, discussions, workshop, seminars, industrial visits (wherever required), computer education etc., apart from traditional (chalk & talk) teaching

methods. (c) Each department of the college follows the academic calendar issued by the university. The syllabus is divided into units which are to be finished by a given deadline. (d) The progress of the syllabus is monitored through getting the feedback from the students by senior most members of faculty and communicated to the IQAC and the Principal for review.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	POST GRADUATE	16/04/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	PHYSICS	16/04/2019
MSc	CHEMISTRY	16/04/2019
MA	HISTORY	16/04/2019
MA	ECONOMICS	16/04/2019
MA	POLITICAL SCIENCE	16/04/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	BCA	150
BEd	B.Ed.	195
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback from the stackholder collected regularly and analyzed by the Feedback Analysis Committee and action taken accordingly

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HINDI	192	189	189
BA	ENGLISH	89	73	73
BA	URDU	36	21	21
BA	HISTORY	372	364	364
BA	ECONOMICS	358	97	97
BA	POLITICAL SCIENCE	372	298	298
BA	PHILOSOPHY	36	5	5
BA	PSYCHOLOGY	308	285	285
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	7233	97	8	8	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
8	5	5	5	5	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The admitted students from village back ground are apprised of the activities of the counseling cell during the orientation program by the Student Counselor appointed by the Principal. The department nominates faculty member(s) to this cell on the advice of the Student Counselor. General information is sent out to all students of the department informing them of the services extended by the cell and inviting them to meet the faculty coordinator of the department. The students are encouraged to seek guidance on academic, general or psychological issues, if necessary. Also, year wise /semester wise results are forwarded to the Student Counselor of the department by the Academic Section who prepares a list of students whose performance is observed to be below average or poor. Such students are then invited to meet the counselor or any faculty member of their choice on a fixed date and time (changes possible on request of the student). Such meetings are arranged at least twice in a semester and are chaired by the Head of the Department and may include anybody who might be of help to the student. The students are advised to improve performance and are given suggestions or options for clearing their backlog courses. The advising process is designed to ensure that each student selects a set of courses during each semester that meets minimum grade requirements and which can result in the student making efficient and orderly progress in meeting the academic requirements as listed in the course scheme. The advising process also helps to identify and solve problems the student may be confronting in achieving the educational objectives. College has Counselor for advising the students. He is also a one point contact for issues related to academic performance or any other issues faced by the students. The students are encouraged to meet him to seek guidance on any matter related to academic performance. Individual faculty members routinely spend time with students during and after classes discussing any issues related to the course, student problems, and advice them on all matters as desired related to academic, placement, industrial training and career goals. Faculty members are often members of co-curricular activities in the department and provide ample opportunities for faculty to answer student questions in an informal environment.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
7233	17	1 : 425

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	17	22	3	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	Year	10/06/2020	16/08/2020
BSc	BSc	Year	10/06/2020	16/08/2020
MA	MA	Semester	10/06/2020	16/08/2020

MSc	MSc	Semester	10/06/2020	16/08/2020
BEd	BEd	Year	10/06/2020	16/08/2020
BCA	BCA	Year	10/06/2020	16/08/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution performs the Internal Evaluation as per the university rules. Internal evaluation is present in PG courses. The institution conducts the internal evaluation for 30 marks. The evaluation process is conducted by at least two external teachers. In UG courses, only practical courses such as psychology and geography have Internal Evaluation of 30 marks. All vocational courses have internal evaluation system of 25 marks. Also two external teachers are appointed for evaluation as per the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is released by the BRA BIHAR University and is to be followed in totality by our college. The same academic calendar is published in the College prospectus and college website before the beginning of the session of every academic year. It provides plan for the academic year to students, teachers and parents. Each department functions according to the teaching plan prepared at the department level. The unit wise syllabus is discussed with the faculty of the department and the course work is distributed. The departments also carry out internal assessment based on student test performance and punctuality. The final evaluation of students is done according to the university schedule. Towards the end of each session/semester, theory and practical examinations are conducted by the University and evaluation is carried out. The exam results are declared and score cards are issued by the BRA BIHARUniversity.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.lndcollege.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	HINDI	192	172	Nil
BA	BA	ENGLISH	89	73	Nil
BA	BA	URDU	36	25	Nil
BA	BA	ECONOMICS	358	325	Nil
BA	BA	PSYCHOLOGY	308	290	Nil
BA	BA	GEOGRAPHY	461	438	Nil
BA	BA	HISTORY	372	355	Nil
BA	BA	PHILOSOPHY	36	30	Nil
BA	BA	POLITICAL SCIENCE	372	319	Nil

B.Sc.	BSc	PHYSICS	215	201	Nil
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.lndcollege.ac.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
The Focus Area Science Technology Summer Fellowship	Dr. Pinaki Laha	Indian National Science Academy, New Delhi	01/06/2019	Research
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nil	Nil	PINAKI LAHA	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Bihar	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Philosophy	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	8	2.5
National	Philosophy	2	1
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	Nil	Nil	Nil	Nil	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	NIL	Nil	Nil	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	2	4	5
Presented papers	3	2	4	5
Resource persons	1	1	1	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS	B. R. A. BIHAR UNIVERSITY, MUZAFFARPUR	2	100
NCC	B. R. A. BIHAR UNIVERSITY,	2	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS AWARENESS	BIHAR GOVT.	QUIZ COMPETITION	2	20
SWACHH BHARAT	NSS	SEMINAR AND FIELD WORK	2	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nil	Nil	Nil
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
71	71

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul	Fully	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19456	621300	2500	400000	21956	1021300
Reference Books	605	161000	Nil	Nil	605	161000
e- Journals	1	7500	Nil	Nil	1	7500
CD & Video	100	Nil	Nil	100	100	100
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
DR. PINAKI LAHA	UG AND PG COURSE	WINDOWS	25/03/2020
DR.SARVESH DUBEY	UG AND PG COURSE	WINDOWS	25/03/2020
DR. KUMAR RAKESH RANJAN	UG AND PG COURSE	WINDOWS	25/03/2020
DR. RADHEYSHAYAM	UG COURSE	WINDOWS	25/03/2020
ARVIND KUMAR	UG COURSE	WINDOWS	25/03/2020
DURGESH MANI TIWARI	UG AND PG COURSE	WINDOWS	25/03/2020
DR. ARUN KUMAR	UG AND PG COURSE	WINDOWS	25/03/2020
RAKESH RANJAN KUMAR	UG COURSE	WINDOWS	25/03/2020
DR.SUBODH KUMAR	UG AND PG COURSE	WINDOWS	25/03/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	124	2	2	1	1	6	15	0	0
Added	5	0	0	0	0	0	0	0	0
Total	129	2	2	1	1	6	15	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video Recording Room, COMPUTER	Null

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5	5	0.35	0.35

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1) College has building committee that oversees the maintenance of buildings, classrooms and laboratories. • The building committee is headed by the Principal who in turn monitors the work of the Supervisor at the next level. The Supervisor is accountable to the Principal and functions as the coordinator who efficiently organizes the workforce, maintaining duty files containing details about their individual floor - wise responsibilities, timings, leave etc. 2) Adequate in - house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, Staffrooms, Seminar halls and Laboratories, etc are cleaned and maintained regularly by Non - teaching staff assigned for each building. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor and entrance. The Green Cover of the campus is well maintained by a full time gardener. 3) Optimum working condition of all properties/ equipment on the campus is ensured through annual maintenance by college contractor. The college contractor purview includes maintenance of Generator, Air Conditioners, CCTV cameras and Water Purifiers. Apart from contract workers, the college has trained in - house electricians and plumbers. 4) Lab assistants under the supervision of the System administrator maintain the efficiency of the college computers and accessories. 5) Parking facility is well organized. It is efficiently maintained by college. 6) The campus maintenance is monitored through surveillance Cameras. 7) Every department maintains a stock register for the available equipment, chemical and glass

ware. 8) Proper inspection is done and verification of stock takes place at the end of every year. 9) The civil and electrical work is adequately monitored and maintained by the Estate office. 10) Periodic reporting on requirements of repairs and maintenance are submitted by the HODs to the Administrative office. The requirements are collectively processed in every semester break so as to keep things ready for the new semester. 11) Pest control of library books and records is done every year by the maintenance department. 12) Estate office manager and his team are involved in the maintenance of infrastructure facilities. This team looks after the regular maintenance of civil works such as furniture repairs, masonry and plaster works, painting, carpentry, plumbing and house-keeping. 13) The non-teaching staff is also trained in maintenance of science and computer equipment. 14) The Estate office workers look after the maintenance of rest rooms, approach roads and neatness of the entire premises. Housekeeping services are regularly executed and monitored.

<https://www.lndcollege.com>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	MKUY	204	312487
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
2	08/08/2018	100	NIL
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	REMEDIAL CLASS	40	10	20	10
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

0

0

0

5.2 – Student Progression**5.2.1 – Details of campus placement during the year**

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
JIO	52	5	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	20	B.A.	GEOGRAPHY	B.R.A.B.U., MUZAFFARPUR	P.G.
2020	25	B.A.	POLITICAL SCIENCE	B.R.A.B.U., MUZAFFARPUR	P.G.
2020	20	B.A.	HISTORY	B.R.A.B.U., MUZAFFARPUR	P.G.
2020	25	B.A.	PSYCHOLOGY	B.R.A.B.U., MUZAFFARPUR	P.G.
2020	25	B.A.	HINDI	B.R.A.B.U., MUZAFFARPUR	P.G.
2020	10	B.A.	URDU	B.R.A.B.U., MUZAFFARPUR	P.G.
2020	20	B.SC.	PHYSICS	B.R.A.B.U., MUZAFFARPUR	P.G.
2020	20	B.SC.	CHEMISTRY	B.R.A.B.U., MUZAFFARPUR	P.G.
2020	10	B.SC.	BOTANY	B.R.A.B.U., MUZAFFARPUR	P.G.
2020	20	B.SC.	ZOOLOGY	B.R.A.B.U., MUZAFFARPUR	P.G.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	5
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
TARANG	UNIVERSITY	25
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	RDC	National	7	Nill	254	Ravi Ranjan
2019	SPORTS	National	4	Nill	335	Deep Prakash
2019	CULTURAL	National	Nill	3	754	Geeta Rani
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

LND College Student union representatives actively participate in various activities. They help in coordinating all the events related to academics and other co-curricular Extra-curricular activities, as per the directives of teaching faculty. They do lot of academic administrative work by taking the help of other students. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students. Contribution of the Student Council in Academic Administration 1. Coordination in communicating the information between students and Teaching faculty. 2. Coordination in day to day academic activities at their level. 3. Coordination in conducting special events like Teacher's Day, Yoga Day etc. 4. Coordination in organizing Cultural events 5. Coordination in organizing Sports Games for the students 6. Coordination in arranging Industrial Visits for the students 7. Coordination in inviting the external guest speakers, Industry expert and organizing the Seminars Workshops. Students members of the associations also observe important days like National Festivals, Birth/Death Anniversaries of important leaders, International Women's Day, International Yoga Day, Sports Day, Teachers Day, Pharmacist Day, Freshers Day, Farewell Party, Joy of giving Week, World Literacy Day, World AIDS Day etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association of L.N.D. College is a registered unit. The association is headed with a President, Secretary and Treasurer. On 14.01.2020 the meeting of the association was held in which, Rajya Sabha MP Mr. Akhilesh Kumar Singh was the guest of honor. He was quite impressed with the growth and development of the college. He announced a sum of Rs. 1.5 crores for the development of the college. Aluminies from all walks of life were present in large numbers. Alumni as discussed in the meeting about how they can contribute to the college. It was discussed that great effort is also needed to raise the numbers of registered members in the association. At present there are 53 registered members of the association. Along with the stakeholders of the college Maker Sankranti was celebrated in the college campus.

5.4.2 – No. of enrolled Alumni:

123

5.4.3 – Alumni contribution during the year (in Rupees) :

150000

5.4.4 – Meetings/activities organized by Alumni Association :

05

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Counselling Cell plays a pivotal role in shaping the personality of the students. To make the students feel comfortable and confident in the college campus the college has a counselling cell which is headed and managed by the department of Psychology. Here students come with their emotional social and adjustment problems in their personal and professional life. The cell tries to solve their problems and tries to win the confidence of the students by maintaining secrecy of their problems. From time to time the counselling cell also reports and discuss the problems of great concern with the head of the institution. Counselling the students are also done at the departmental level through mentoring. Each faculty is the mentor of its students at the departmental level. Here teachers try to solve their academic, social and emotional problems. If the problem is inter departmental then such cases are referred to the counseling cell. Together effort is made to provide emotional and academic support to the students so that they can be a better human being and are able to achieve their set goals in life. Grievance Redreassal cell In order to solve the problem of its stakeholder the college has a grievance redeassal cell. This cell in answerable to the principal of the college. If any of the stakeholder has a problem then the stakeholder comes to the principal of the college with his/her problem. Depending upon the nature of the problem the principal with the members of the redeasal cell form a three or four men committee to investigate the problem. Further depending upon the nature of the problem this committee makes inquiry with the department and people concerned. Accordingly the stakeholders are questioned and a complete report is prepared along with its investigation outcomes and regressions. This report is then submitted to the head of the institution. The problem is resolved by the joint effort of the stakeholders and the head of the institution. This helps to maintain the discipline of the institutions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Infrastructure In order to provide better facility to the students over head shade has been installed before the administrative windows. Ramp has been built at the entrance of the different blocks of the building which will make the movement of the specially challenged children comfortably The museum of the college has been renovated. A healthy mind needs a healthy body, keeping this in view a gymnasium has been developed on the top

floor of the main building. Along with this there is a sports room also on the top floor of the main building. Separate girls and boys washroom has also been

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and development plays an important role in enhancing the administrative and academic quality of education. The college has a well planned time table for a year which is displayed on the college notice board and college website. Each department has its own year wise informal whatsapp groups to stay connected with the students. Implementation of SMS systems and website uploads are in practice to circulate information among the students. E-tendering method is also adopted for the purchase of equipments and any development works.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	NIL	NIL	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	3	03/02/2020	25/02/2020	18

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College conduct internal and external audits regularly. The college has its own internal audit mechanism. It is an ongoing process in which entire cashbooks of income and expenses of the college is checked and verified. At the end of every financial year all the income and expenditure of the college are audited internally by the chartered accountant with the help of Bursar and accountant. Before commencement of external audit college constitute a committee at college level who Checks the utilization of available funds very minutely and ensures whether the budget allotted. The college also ensures timely submission of audited utilization certificates to various funding agencies. External audit of the college is carried out by the university in accordance with the government of Bihar. External audit is done at the interval of every five years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	BRABU	Yes	LND College
Administrative	Yes	BRABU	Yes	LND College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college does not have a formal parent teacher association. The college ensures a healthy interaction with parents. Keeping in view college organized parents-teacher meeting annually but also periodically at departmental level. • In the beginning of the academic year parents of the students of new session attended orientation program. • Different departments may organize meeting with parents on individual level in the middle of the session or whenever necessary. • Parents gave suggestions and feedback in the parent-teachers meeting. Feedback from parents is given due considerations. • Sometimes parents also point out the weaknesses of the college as well as the department and also

suggest, ratifications.

6.5.3 – Development programmes for support staff (at least three)

Yoga Camp for Health awareness. 2. One day Program based on etiquettes and manners 3. Program on moral values

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Opening of skill development cell 2. Alumni meet at college level 3. Commencement of Thakur Prasad Singh lecture series. 4. Initiation of Annual Sciences and Environment Fest-Indradhanush. 5. Initiation of Annual Cultural Fest-Jhankar. 6. Opening of gender Cell

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Language Lab	02/12/2019	02/12/2019	02/12/2019	8
2019	Library Automation	02/12/2019	02/12/2019	02/12/2019	8
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	12
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
2020	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Talk_Yoga for mental Health	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Tree plantation drive organised by NCC on Environment Day.
- Clean campus.
- LED bulbs and 5 star ACs are used.
- Drinking water with RO Facility.
- Plantation of saplings on Earth Day by NSS/NCC students.
- Adequate number of dustbins are placed all over the campus for making healthy environment
- Different programs on Swatchchhta Abhiyan are organised by the college.
- Seminars are organized to create awareness among students, teachers and nonteaching staff.
- Awareness program on Cracker- free diwali

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title- Thakur Prasad Singh Memorial lecture 2. Goal- Thakur Prasad Singh Memorial lecture 2020 was a noble initiative taken by the Department of English literature to commemorate the 60th year of the college and to pay the heartfelt tribute to the founder, Thakur Prasad Singh, a man of high stature and commendable mission to promote education among the children of the rural and poor background. 3. The Context- It would be an annual event focused on an academically relevant topics of different discipline leading to serious and meaningful discourses. 4. The Practices- First Thakuar Prasad Singh lecture was held on 23rd January this year. Prof. Arun Kamal an eminent Hindi poet and Sahitya Academy awardees, delivered his first memorial lecture on "why study literature" a relevant topic of the time when literature has lost its importance and essence, thus man is turning to be as good as animal. Today when the world is heading towards materialism, technology and digitalization it is when literature intervenes, interrogates and endeavors to remind human beings of the eternal values. The eminent Professor reminded us of the importance of aesthetics and creativity the milk of kindness that the world is greatly in need of. It sensitizes us of the importance of music and dance in treating the ailments and invigorating us one all. 5. Evidence of Success:- The lecture provided a food for thought to all its listeners. The audience was spell bound on listing the poems. All the stakeholder started looking forward more such lecturers. The session was very interactive. Large member of stakeholder were present 6. Problems Encountered and Resources Required: Selection and availability of the resource person was a challenging task 7.2 Jhankar Goal:- in order to bring out the hidden talents of the students and to provide a platform for their overall personality development, management and leadership qualities. Context :- Keeping this objection in view the annual scintination

JHANKAR - 06.12.2019 a students festival to stir sensitization of the youngster from the boredom of the chain of studies and exam. The name is itself so powerful that it vibrates and echoes into everyone's head and heart. Practices :- It is an annual function in which the talents of the students are displayed and sorely they open with versatility, which is the real purpose of the function. On this platform students opened up to one another, intermingled, discovered innumerable qualities and draw backs also over come the hesitation and conies cornered in then. It is one platform where parents, teachers and students came together in their best form of mood and mindset The programme was anchored by the students cultural programs included music, mimes recitation, classical and modern singing and many more events where performed by the students Evidence of success:- Eminent personalities hon'ble Education Minister, Vice Chancellor PPU, Pro. Vice Chancellor of PPU, Principal of different college of the state were present on the occasion. They appreciated the effort of the college in bringing out the hidden talents of the students and providing them a platform in the name of JHANKAR. The first annual cultural fest of the college. Students parents and the faculty member were also present in large numbers. Problem Encountered and Resources Required :- while organizing the function it was felt that there was lack of proper financial support. A part from that there was also lack of proper auditorium for organizing such big events.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.lndcollege.ac.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision of the Institution is to mould and empower students in the pursuit of knowledge, values and social responsibility and help them achieve excellence in various fields, thereby also preparing them to face global challenges. The Institution as never faltered in Inspiring the students in the pursuit of knowledge, values, and social responsibility. The Institute has established its distinctive approach towards this comprehensive Vision by modelling it in the form of service to the society, by means of certificate courses or by allowing the students to organize events to develop their skills, multidisciplinary project development, Entrepreneurship development, Ethical and Human value development.

Provide the weblink of the institution

<https://www.lndcollege.ac.in/>

8.Future Plans of Actions for Next Academic Year

1. Introduction of certificate and add on courses. 2. Online feedback mechanism for all stakeholders 3. Applying for NBA/ ISO certification 4. Signing and strengthening of collaboration/MoU 5. Encouraging Alumni participation 6. To increase research publication in Indexed Journals 7. Initiating competitive exam preparation programme. 8. Improvement in the placement opportunity for students 9. Conduct of External Academic Audit and Administrative Audit.